



More than 77,000 comments and letters on the draft National Education Policy (NEP) 2019 were received by the Ministry of Human Resource Development according to Honourable HRD Minister Shri Ramesh Pokhriyal Nishank. MGNCRE has also taken part in this initiative and has contributed to the feedback and assessment of the NEP by organizing a workshop and also taking inputs from academicians in its Faculty Development Programmes and Workshops across the country.

20th and 21st July

National Conference on Rural Management Education - Developing Young Professionals



MGNCRE has developed the resource material and compiled books on Rural Management. The books were formally released by Dr. A P Mittal and Prof. Hitesh Bhatt.

The two-day national conference on Rural Management Education at ICSSR-SRC Osmania University Hyderabad strived to bring together institutions, academicians, professionals and other key stakeholders to deliberate on strategies for expansion, standardization and improvement in rural management education at various levels. Guests of Honour were Dr. Virendra Kumar Malhotra Member Secretary ICSSR, Dr. Alok Prakash Mittal Member Secretary AICTE, and Prof. Hitesh Bhatt Director Institute of Rural Management Anand (IRMA). Personal participation and contribution from 15 distinguished academicians helped to build a body of practicing knowledge for addressing the challenges in the field of rural management education by universities and higher education institutions. Chairman MGNCRE explained the objectives of the conference and the need for a BBA Course in Rural Management. He expressed his sense of achievement of MGNCRE having been entrusted the MOOCS course also on Rural Management by the Ministry.

He called for support and encouragement from the gathered academicians as their contribution will go a long way in making Rural Management successful in India. **Dr. Virendra Kumar Malhotra Member Secretary ICSSR** said "There is an impending need of curriculum development for Rural Management. Mahatma Gandhi always talked about villages being self-sufficient. India has developed but rural India has been ignored. We need to upscale research and build the "Unnat Bharat" we are dreaming of. Rural masses have

to be empowered and their capacities improved. This initiative of MGNCRE has come in at the right time. We all need to capitalize on this." **Dr. A P Mittal Member Secretary AICTE** said "Students from rural background are finding it difficult to compete in the competitive world. Communication skills need to be imparted to the rural people. More courses on Rural Management will bring in more awareness. Technical education is very important. Personal development is also important. MGNCRE's efforts in the rural management sector are really appreciable. We hope this will



bring in the right changes, awareness, and rural development."

Prof. Hitesh Bhatt Director Institute of Rural Management Anand They assured (IRMA) congratulated MGNCRE and the team for the well driven to approach. He said empowering the rural sector and reaching out to workshops the grassroots with end-to-end solutions is important. Working with and FDPs at the end in goal produces an able leader and facilitator. In due course their respective there may be a provision by the government to conduct RMAT test Institutions for entry into Rural Management colleges, instead of CAT.

Participants appreciated the need for the Course on BBA in Rural

Management. conduct



and to create a foundation for a body of knowledge for Rural Management and work for the promotion of the Rural Management Course.

National Conference on Rural Immersion Management -Fostering Social Responsibility and Community Engagement

13th and 14th July



conference Rural Social and Engagement conducted Administrative

Hyderabad focused on the objective of understanding the challenges, villagers and the students of the Government School. Participants along play a catalytic role in Unnat Bharat Abhiyan. The objective was to engagement.

The two-day national work towards capacity on building of Participating Immersion Institutes (PIs) working Management - Fostering with the RCIs under UBA. Responsibility Participants were taken to Community two villages - Kammetta - and Gollaguda in two at groups. In the Transect Staff Walk, they interacted College of India (ASCI) with the Sarpanch, the



aspirations and vision under Unnat Bharat Abhiyan (UBA) including with the villagers made the Resource Map. Unstructured interviews preparing implementable and feasible strategies and plans for women were conducted. Participants could practically apply the Participatory empowerment, water conservation, sanitation and hygiene, farm-based Appraisal techniques. They assured to conduct FDPs and Rural technological interventions, education and livelihood. The conference Immersion Training Programmes (RITPs) at their respective Institutions. had participants from Regional Coordinating Institutes (RCIs) across There was appreciation of the need for PRA/PLA techniques for need the country working towards fostering social responsibility. There were identification and creating a foundation for a body of knowledge for rural brainstorming sessions and interactions and also a field visit. The RCIs immersion management involving social responsibility and community

6th and 7th July

National Conference on Rural Engagement with Participatory Learning and Action



The national conference on Rural Engagement with Participatory Learning and Action was a huge opportunity for the 20 participants from Human Resource Development Centres (HRDCs) to shape the future of this nation. Prof. Gopal Reddy UGC member was the Chief Guest while Dr. Y Narasimhulu Director HRDC University of Hyderabad and Dr. Geeta Singh Director HRDC CPDHE Delhi University were the keynote speakers. The participants expressed appreciation for MGNCRE's work on community engagement. Several rural

felt that it was the responsibility of HRDCs in getting rural areas connected. The education sector poses numerous challenges. The participants urged for the need of new faculty with new methods of training - both interactive and field engagement based. A field visit was arranged for the HRDC directors on the first day to Pudur Medchal Mandal Rangareddy District. This village interaction allowed the participants to analyze and triangulate primary and secondary research data and experiences and provide new insights into community engagement and education. The activities included Transect Walk and resource mapping using participatory techniques. The learning outcomes were enthusiastically shared by the participants and the way forward for implementation were chalked out.







The important contribution of academic fraternity in the field of rural management education is well recognised. Now MGNCRE opines that it is time for professionals across the country to synergise and expand the rural management pool extensively. There is an urgent need to rise above the odds and create an effective management of rural resources for an inclusive growth.

Three National Conferences on Rural Management Education, Rural Immersion Management - Fostering Social Responsibility and Community Engagement and Rural Engagement with Participatory Learning and Action were successfully completed with great learning outcomes. The participants included distinguished academicians from Rural Management Institutes, HRDC Directors, and UBA Coordinators from RCIs. Appropriate and adequate Rural Management expertise is required for rural India to move forward, as India races towards becoming the third largest economy in the world. Rural education has been very close to heart for MGNCRE. With the strong support of IRMA, we have developed the Post Graduate curriculum on Rural Management which has been shared with AICTE with Unnat Bharat Abhiyan (UBA) getting Higher Educational Institutions engaged, villages are getting the changeovers. Kumaun University has already started the course on Rural Management, developed by MGNCRE in collaboration with IRMA. There is an interest across the country in this course. The curriculum has been drafted by academics from IRMA, KSRM, ICFAI and MGNCRE team. Unnat Bharat Abhiyaan is being promoted by the Ministry by engaging HEIs with the villages in the country.

Another area is developing a MOOCS course in Fostering Social Responsibility and Community Engagement. I have been advocating this academic course in unison with the UBA program that could make a huge difference. The current scenario of community engagement is rural tourism not rural technology. In order to foster social responsibility and community engagement, UGC has developed a curriculum framework. But it has a missing link of social responsibility in the curriculum framework. We will

integrate this curriculum in some of the course materials touching all aspects of UGC curriculum. That will be the basis for the FDPs in Participating Institutions. Currently, the curriculum covers Rural Economy, Rural Policy, Rural Society, Interdependence and Technology. In terms of knowledge, attitude and skills, knowledge will not necessarily lead to skills and attitude. The objective of the course is not just creating the awareness about the community but also to promote action in the field by adopting Community Engagement activities. We have video case studies and paper case studies recorded at individual level, group level, field level, classroom level and conference room level with the institutions developing the skills.

The participation and contribution of each Human Resource Development Centre (HRDC) is invaluable to build a body of practicing knowledge for addressing the challenges in the field of rural community engagement by universities and higher education institutions. We wish to support all participating institutions with resource material, resource persons and logistic support for incorporating these aspects in various faculty development programmes organized by the participating HRDCs. HRDCs play the critical role of being a strategic apex institution of manpower development in their respective esteemed universities. It is now recognized that the faculty members who attend various programmes in various HRDCs need to connect with local communities and villages in their neighbourhood. UGC has recently reiterated the need for University/Higher Education Institutions to engage with the communities

We need to build empathy, build relationships, and take home enriching experiences. Champions are people who sacrifice a lot. We need to be the cause for change. Interest needs to be generated from within. If we are truly interested, we can do wonderful things together. Fragile or difficult conditions do not matter.

Dr. W G Prasanna Kumar

Chairman MGNCRE

This is the 150th birth anniversary of Mahatma Gandhiji. Gandhiji insisted on way of education where student learns through work. The Wardha Scheme of Education also advocates this. The New National Policy on Education also has elements of making experiential learning compulsory. The purpose of Higher education is not just about employment but about living, knowledge, wisdom and higher learning. Internships are becoming popular. Knowing about community and doing something for the community is little bit different. Engineering streams need to include subjects that require common interventions. We require real participation of institutions. Whatever knowledge that we are generating in the village can become our source for learning. There are different aspects that can go into the courses picked up from research ideas that can also be built from research interactions.

The national conferences conducted this month focused on rural management and community engagement. It is heartening to know that MGNCRE will be building the MOOCS course on Rural Management and Community Engagement as part of its work for UBA. Some of us have been working in this sector for quite sometime and have been handling communities effectively. We can handle the students and address the concerns of the students on the field. We need to be skilled and reskilled all the time.

As you are aware, Unnat Bharat Abhiyan is a flagship program of Ministry of Human ResourceDevelopment (MHRD) to involve higher education institutes of India for indigenous development of self-sufficient and sustainable village clusters for inclusive India. It gives me great pleasure to announce – in the words of Ministry – "Ministry has decided that under the scheme "Unnat Bharat Abhiyan", Mahatma Gandhi National Council of Rural Education (MGNCRE) may be entrusted with the task of preparing and running MOOCs course in SWAYAM platform for both students and faculty on the topic "Fostering Social" Responsibility and Community Engagement". UGC has already taken steps to approve a credit course on the same topic. So, it is desired that MGNCRE will coordinate with UGC and prepare MOOCs course on the UGC approved credit course and run it in SWAYAM portal. It is requested to prepare the said course and run it in SWAYAM platform at the earliest". In keeping with our goals of rural education and community engagement, MGNCRE is making great strides in this field. Educational planning needs to be undertaken with rural Indian masses in mind. Community Engagement needs to be focused and promoted at all levels of education.

Dr. Bharat Pathak

Vice Chairman MGNCRE

Faculty Development Programmes

Satavahana University Karimnagar - 28th June - 04th July

Organized by the Career Guidance & Placement Cell SU Karimnagar, the



FDP on Rural Immersion and Community Engagement was inaugurated by Chief Guest, Honorable Registrar of SU Prof. U. Umesh Kumar. Dr. E. Manohar, Principal of Department of Business Management shared an overview of the FDP. In his inaugural address, Prof. Bharath Dean, CDC and Principal UCCBM SU appreciated the FDP content and expressed that it was a good learning activity for the 35 participants. B. Jhansi Rani MGNCRE Faculty coordinated

the proceedings. Several PRA/PLA methods were discussed. Transect Walk was done by the participants in the Dept of Education/University campus and during the visit to villages Kokkera Kunta and Ramadugu, Karimnagar.

KKHSOU Guwahati - 2nd - 6th July



The 5-day FDP on Experiential Learning-Nai Talim and Rural Community Engagement was organized by Krishna Kanta Handiqui State Open University (KKHSOU) Guwahati at the Headquarters of the

University from 2nd to 6th July in collaboration with MGNCRE with 23 faculty members from various departments of the university. The Coordinator of the programme Dr. Ritimoni Bordoloi explained the objectives behind conducting the FDP in the university. Chief Guest Dr. Umesh Chandra Sarma, former Vice Chancellor, Srimanta Sankaradeva University of Health Sciences, Guwahati highlighted the importance of teachers to be updated in terms of knowledge in all parameters in order to be more engaging with the learners and to achieve a more enriching teaching-learning experience. Prof. N. N. Sarmah, Director CIQA, KKHSOU expressed that experiential learning, rural community engagement and Nai Talim would give us much scope to internalize and imbibe new learning methodologies and reflect the same in our work. He opined that as we work in a time-bound manner at the University, experiential learning is highly important in our own context. Prof. Dilip Chakraborty Sr. Faculty represented MGNCRE. The 17 Sustainable

Development Goals (SDGs) were also discussed. A group based activity was conducted in which the teachers had to enlist ways to engage local communities in higher educational institutes followed by a fruitful discussion. On Day 4, the faculty members



were taken for a field visit to the University adopted village Hanapara.

Yogi Vemana University Kadapa - 2nd – 6th July

The FDP on Rural Immersion and Community Engagement was presided by Dr. A. Madhusudhana Reddy, Coordinator, NSS Cell of Yogi Vemana University. Prof. Attipalli Ramachandra Reddy Vice Chancellor and Chief Guest inaugurated the programme. He emphasised on how intellectuals need to think about the society and the need to update knowledge about rural areas and their issues. Guest of Honour Prof. M. Ramakrishna Reddy, Rector addressed the gathering and highlighted the rural issues such as drought conditions and basic needs. Prof. G.

Sambasiva Reddy Principal addressed the gathering and recalled the role of history in building the society. MGNCRE faculty Dr.B Diwaker and M Saikiran were the resource person and the coordinator respectively of the programme.





village in Telangana State was shown to the participants to motivate them in terms of uplifting rural areas. The 30 participants shared the learning points from that film. Village visits were organized to Shivaji

Nagar Village, Chintakommma Dinnae Mandal, Kadapa District. All the participants according to their groups presented a detailed report on the information they had received from the participants.

IASE Osmania University Hyderabad - 2nd - 6th July



Prof. M. Ramadevi Principal and Dr. Vivekan Reddy HOD Education Department inaugurated the FDP on Nai Talim Work Education and Experiential Learning for Teachers and Student Education and welcomed the collaboration with MGNCRE. They urged the 36 participants to participate actively in the FDP and come up with a community engagement curriculum that will benefit the students of the state. The integration of Rural Community Engagement revolving around ability, confidence building, tolerance and skills in the present education system was welcomed. There were also discussions on conducting faculty development programmes so as to integrate community engagement in the curriculum. MGNCRE faculty Ramesh Vavilala coordinated the programme. As part of village visit, the participants visited Malkapur village. Senior Faculty Dr.Farah Begum and Sri K K Rayulu also gave their inputs to the programme.

Aristotle PG College of Management Moinabad Telangana 8th- 12thJuly



Dr. L. Srinivas Reddy Principal inaugurated the FDP and welcomed the collaboration with MGNCRE. Ramesh Vavilala MGNCRE Faculty shared the background and the objectives of the 5 day FDP. Smt. Sukanya HOD Management, Dr. Shekar and Dr. Sundaram Senior Faculty graced the inaugural. The 25 participants introduced themselves in the first session as per the schedule, which was followed by a video on Unnat Bharat Abhiyan. This was followed by the participants working in

groups to list the current community engagement initiatives in their courses and the outcomes thereof. The participants worked in groups and reviewed the Course Curriculum for Rural Community Engagement relevant to their courses and shared their feedback and suggestions. The participants visited Surangal and Murthujaguda villages as part of their participatory learning.

SNDT Mumbai – 12th -16th July



The 5-day FDP Nai Talim on and Experiential learning at SNDT Women's University Mumbai inaugurated by Dr. Deepak Deshpande Registrar. Dr.Meena Prakash

Principal and Dr. Pradnya Wakpainjer HoD College of Education graced the inaugural session. Prabhaker Banala MGNCRE Sr. Faculty coordinated the proceedings. The participants visited 113 years old Govt. College of Education and conducted activities on experiential learning and work education. The particpants visited a village 'Kasara' about 120km away in Shahapur Taluka of Thane district. They met the Sarpanch and ward members and used PRA/PLA techniques in the village while interacting. During transect walk they interviewed the villagers. The participants submitted a presentation on their visit to

Govt college of Education, Dhobi Talao (Mumbai) and activities performed by the B.Ed students. The local private aided primary and secondary school Sadhana Vidyalaya at Sion (west) was visited. This school caters mostly to students hailing from Dharavi locality (Asia's biggest slum area), adjacent to the school.



R. R. PG College Amethi 19th – 25th July



A 7-day FDP was conducted at Ranvir Rananjay Post Graduate College Amethi, Uttar Pradesh, affiliated to Dr.Rammanohar Lohiva Avadh University on Nai Talim Experiential Learning and Community Engagement with 27 participants. The Chief Guest was Prof. Nagendra Kumar, Faculty of Education RRPG College while the coordinators were Dr. Triveni Singh Principal and Dr. Santosh Kumar Singh Asst. Professor. MGNCRE Sr. Faculty Dr. Anil Kumar Dubey coordinated the proceedings. The participants were briefed on taking part in various rural immersion activities/methodologies to understand the rural community strengths and weaknesses and share ideas on community engagement. Chief Guest spoke on the 3H concept of Nai Talim. He said that Gandhiji's philosophy is the origin of all Philosophies. He emphasized on the transformation of education from 3R to 7R. The village selected for the purpose of village visit was Sarvanpur, Amethi. On reaching the village the participants enquired and observed various activities, infrastructure, agriculture, occupations, professions, success of agriculture, success

of education, source of health hygiene, sources sanitation and position of Ijjat Ghars. They took interview by using their well prepared tools (questionnaires) and thereafter met the representatives of Gram Panchayat.



Digamber Jain College Baraut Uttar Pradesh -13th - 17th July



The FDP at Digamber Jain College, Ch. Charan University, Singh Meerut on Nai Talim Experiential Learning and Community Engagement focused on understanding the vision and philosophy of Gandhiji's Nai Talim, experiencing

on three H's through participating in experiential learning activities. There were 27 participants. Prof. P.K. Mishra, Ex. Dean Dept. of Education CCSU Meerut was the Chief Guest while Dr. Anil Kumar Dubey MGNCRE Sr. Faculty coordinated the proceedings. The programme was

coordinated by Dr. Virendra Singh D.J. College. The Organizing Secretary was Dr. Kiran Garg. The programme started with inaugural ceremony graced by Dr. Shikha Chaturvedi HOD Department of Education N.A.S. Degree college Meerut, Dr. Sudheer Prof. JNU Delhi, and Dr. D. K. Jain Management Committee Head. Dr. M K Muchhal said "Gandhiji was not a personality but a philosophy in himself - Adhyapak ko megh nahi Mali banna hai. " A village visit was organized to Kherki village. A map of whole village was drawn with the intention to know the real meaning of Experiential Learning. All the participants prepared a report on NEP 2019 based on the chapter given to each group. Then a presentation based on National Education Policy 2019 was presented by all 5 groups on their given chapters.

Sri Padmavathi Mahila Visvavidhyalayam Tirupati 23rd – 27th July



The FDP with 33 participants was inaugurated by Chief Guest Prof. K. Murgaiah Dean Social Sciences along with Prof. T. G. Amuthavalli, HoD Education. M.Sai Kiran and Naveen Kumar MGNCRE Faculty coordinated the proceedings.



Dr.N Anuradha, Dr. V Madhavi, Dr. Y Anitha and Dr. T Sireesha were the senior faculty in the FDP while Dr. G Suneetha Bai was the convenor. Field visit was conducted to Rama Raja B.Ed College.

MGU Survapet – 27th – 31st July



on The FDP **UBA-Rural** Immersion and Community Engagement was conducted at Sri Venkateswara Govt Degree College, Suryapet (affiliated to MGU) with 27 participants from 15 Government Degree and PG Colleges including Kodad, Suryapet, Huzur Nagar, Ibrahimpatnam,

Nakerekal, Mothe and Devarakonda.

Mohan Lal Sukhadia University Udaipur Rajasthan -27th - 31st July

The inauguration of the Faculty Development Program was done by



Prof. C R Suthar Chairman Faculty of Education, MLSU Udaipur. Prof C R Suthar welcomed all the 25 participant teacher



educators from different Teacher Education Institutes affiliated to MLSU, Udaipur. Dr Anil Kumar Dubey MGNCRE Senior Faculty expressed his pleasure on executing this development program and wished that the Department of Education develop as a Regional Center for developing Resource for Nai Talim Educators. Dr. Alpana Singh, Head, Department of Education, MLSU, Udaipur was the convenor.

OU College of Education - 23rd to 27th July







An FDP at Osmania University Hyderabad was conducted in the Department of Education on Nai Talim, Experiential learning and Community engagement. In inaugural session Prof. A. Ramakrishna Principal, Dr.Ravindranath Murthy HoD and Dr. Shahnaz Begum BoS Education of OU attended and addressed the participants on the importance of Nai Talim, Experiential learning and Community engagement in present day curriculum.Prabhaker Banala, resource person from MGNCRE conducted the activity based technical sessions. The participants made presentations on the activities with a review and their relevance to the present day education. Dr.Shankar Asst.Prof advised participants. Field visit to Taramatipet village was done and the participants presented their views on rural community of India and prepared charts on an ideal village with all possible resources available in a typical village.PRA/PLA was presented and facilitated by Mrs. Sandhya, resource person from MGNCRE.

On 4th day of the FDP the participants visited UK college of Education at Godhumakunta (v) near Keesara. The Principal Dr Surendar Varma arranged an interaction with students of B.Ed III sem. It followed by activities with four groups of students. They did chart preparation and field work in agricultural land. Participants undertook the Swachhtha activity in college campus.

BPS Women University Khanpur Sonipat 26th – 31st July



5-day FDP on Rural Immersion and Community Engagement at BPSMV Khanpur Sonipat Haryana

MANUU Hyderabad – 29th July to 3rd August





6-day Faculty Development Program on Nai Talim Experiential

Learning and Community Engagement at Maulana Azad National Urdu University Hyderabad.



MGCGV Chitrakoot – 29th July - 2nd August



5-day Faculty Development Programme on Rural Immersion and Community Engagement at Mahatma Gandhi Chitrakoot Gramoday Vishwavidyalaya Chitrakoot, Satna, Madhya Pradesh



Kisan P. G. College Bahraich Uttar Pradesh 30th July to 3rd August

Faculty Development Programme on Nai Talim – Experiental Learning and Teacher Education at Kisan P. G. College Bahraich Uttar Pradesh

Thiruvalluvvar University Vellore 29th July - 2nd Aug

Honorable Vice Chancellor Prof S.Thamaraiselvi the Chief Guest was inaugurated who the proceedings for the 5-day Faculty Development Programme on Rural Community Engagement





at Thiruvalluvvar University Vellore. She spoke on the significance of Rural Community Engagement and the flagship programs of the govt. She laid importance of the role of Higher Education Institutes

and faculty For India at 75 years. She asked the faculty to focus on agriculture and health of the citizens. A village visit to Serkadu for two days was organized. Naveen Kumar MGNCRE Sr. Faculty coordinated the proceedings. Guest of Honour was Prof V Peruvalluthi, Registrar i/c who stressed on the need of the hour in the present situation of farmers and villages and the need for the faculty to imbibe the dynamics of participatory learning. Dr. M. SenthilKumar NSS Co-ordinator and Associate Professor Dept of Tamil Thiruvalluvar University coordinated the programme.

GCTE Palamuru University Mahabubnagar Telangana 30th July – 3rd August



5-day Faculty Development Programme on Nai Talim –Experiential Learning at G overnment College Of Teacher Education Mahabubnagar Telangana.

National Institute of Technology (NIT) Nagaland 8th July – 10th July



The 3-day workshop was inaugurated by NIT Nagaland Registrar Dr. Binod Doley and Director Dr. S Venugopal. The workshop focused on sensitization of the participants towards the issues and challenges of the rural areas through field work. The Objective was to train the participants and stakeholders of UBA, NIT, Nagaland. The participants stressed on creating awareness on career Guidance for education, financial inclusion schemes and waste management. They wanted more efforts in Maths and Science subjects, entrepreneurship on fruits cultivation and skilling of school dropouts. The participants learnt about the structure of a model village with infrastructural importance and the experience gave them the opportunity to see the economic and social problems of the village. MGNCRE Resource person Ms Nutsulu facilitated simulation in the campus and each team carried out PLA Method and Simulation in the campus.

CMR College of Engineering & Technology 15th - 16th July

Major Dr. VA Narayana, Principal, CMR College of Engineering & Technology inaugurated the workshop and welcomed the collaboration with MGNCRE. He urged the participants to actively participate in the workshop and develop an exercise of community



engagement that will benefit students and faculty of Engineering. The 28 participants were advised on the basic purpose of using PRA / PLA, which concentrated mainly on improving the ability of participants to carry out a proper and structured needs assessment that is critical to offering viable solutions to the villages. The subsequent part of the presentation dealt with the pathway to be followed in order to conduct a PLA exercise successfully. Participants were asked to take a transect walk around the campus. The observations were recorded and depicted diagrammatically. They visited Raja Bollaram village to implement the PLA techniques. Dr. M Suresh Associate Professor ECE CMRCET and Smt. D Sowjanya Coordinator CEER CMRCET coordinated the FDP. MGNCRE Sr. Faculty Sarvani Pandey was the coordinator.

VJIT - 19th July - 20th July



The 2-day Workshop on UBA- Rural Immersion & Community Engagement with 29 faculty

was inaugurated at Vignana Jyothi Institute of Technology by Chief Guest Sri P Venugopal Reddy Director and graced by Dr. A Padmaja Principal and Sri Giri Prasad Goud NSS Program Officer. Ramesh Vavilala MGNCRE Faculty was the program coordinator.

The participants worked in groups and reviewed the Course Curriculum for Rural Community Engagement relevant to their courses and shared their feedback and suggestions. This was followed by presentations and a consolidation of the customisation for their department. The participants visited Bakaram village for transacting community engagement.

Sri Padmavathi Mahila Visvavidhyalayam Tirupati – 22nd July



Prior to the FDP from 23rd July a workshop was conducted on 22nd July at the Seminar Hall in the Department of Education at Humanities

Block. The workshop was inaugurated by the Dean of Social Sciences Dr.K.Muragaiah who spoke on the importance of education. Prof. T.G.Amuthavalli spoke on the importance of Co-curricular and productive activities in School Education. Programme Coordinator Dr.G.Suneetha Bai gave the objectives and purpose of the Workshop on Nai Talim and Faculty Development Programme and its importance for Teacher Educators for developing skills to fulfill the dreams of Gandhiji's philosophy. Sai Kiran Faculty MGNCRE coordinated the proceedings.

UGC HRDC University of North Bengal – 23rd – 25th July



The 3-day workshop on Rural Community Engagement and Rural Immersion was conducted at UGC HRDC NBU Darjeeling with 47 participants from various colleges. Professor Gangotri Chakraborty Director HRDC graced the programme. Prof. Dilip Chakraborty Senior Faculty MGNCRE coordinated the proceedings. The participants were made aware of rural engagement and the idea of Nai Talim as envisaged under the new Education Policy; to facilitate brainstorming activities on how each subject can be made socially relevant and how that may be implemented; to gain an understanding of conducting Rural Immersion Methodologies (RITPs); and to make the faculty aware of the social responsibilities of institutions of higher learning.

The journey to Potiram jote village was risky due to the floods. The Participants interacted with the villagers and later shared their learning outcomes.

H.B.B.Ed College Navi Mumbai Maharasthra - 17th July



The Workshop was on Nai Talim-Experiential Learning. The workshop's Chief Guest was Dr. Sunita Magre. Ms. Latha Pillai was guest of honour. Dr. Swarnalata Harichandan Principal H B

B.Ed College was the convenor. She explained the objectives of the workshop. Mr. Prabhakar Banala, Sr. Faculty of MGNCRE coordinated the proceedings. Dr. Sunita Magre spoke on the importance of experiential learning in present system of education. The 33 participants also gave inputs to a questionnaire on National Education Policy 2019.

UGC HRDC Kashmir University Srinagar 17th–20th July

UGC-HRDC University of Kashmir conducted the 3-day workshop on community engagement for the participants of 83rd General Orientation Course in collaboration with MGNCRE. The workshop was chaired by



the acting Vice-Chancellor Prof. Nilofer Khan and also coordinated by MGNCRE Faculty Dr. Syed Zahra. Prof. Nilofer Khan emphasized upon bridging the divide between textual knowledge and contextual practices and healing the rift between higher education and public life. She expressed satisfaction that such workshops will provide practical opportunities to the teachers and students for participation



in rural community mobilization, service engagement and empowerment activities in association with trained resident community volunteers. Director, UGC-HRDC, University of Kashmir, Prof. Shabir Ahmad Bhat stated that there is a need to move from a model

of 'public service' where universities do things for 'passive & needy public', to one of public work that taps, engages and develops the civic agency, talents and capacities of everyone, inside and outside the institution. An important portion of this workshop was two field visits. The first was to Meer Behri, a village which is located 2-3 kilometres away from University of Kashmir on 18.07.2019. And the second trip was to Wani Haama, Battpora, a community located 4-5 kms away from the University.

HRDC Osmania University – 19th July



Professor Ram Reddy HRDC Director inaugurated the workshop and welcomed the collaboration with MGNCRE. He urged

the participants to actively participate in the workshop and develop an exercise of community engagement that will benefit the faculty and students. He also spoke about the importance of community engagement.Participants were told about the basic purpose of using PRA / PLA, which concentrated mainly on improving the ability of participants to carry out a proper and structured needs assessment that is critical to offering viable solutions to the villages.

HRDC Osmania University – 17th - 18th July

HRDC Osmania University was the venue for workshop on Rural Community Engagement with 43 participants. Professor Ram Reddy HRDC Director inaugurated the workshop and



welcomed the collaboration with MGNCRE. Dr.Venkatesh from HRDC OU also attended the workshop. MGNCRE Resource Person Smt. Sarvani Pandey elaborated on Participatory Learning and Action. Participants were told about the basic purpose of using PRA / PLA, which concentrated mainly on improving the ability of participants to carry out a proper and structured needs assessment that is critical to offering viable solutions to the villages. Chowderpally village was chosen for the Transect walk. All women in this village are members of Self Help Groups (SHB). Key findings form the village visit were later presented in the workshop.

JNU Delhi – 24th – 25th July

An Orientation Programme on Rural Community Engagement and Rural Immersion was held at UGC HRDC JNU Delhi with 40 participants. The University dignitaries included Prof. Madhav Govind Diector HRDC. Dr. Malkhan Singh Coordinator HRDC, and Dr. Kaushik Kishore Sharma Coordinator HRDC while MGNCRE Resource Person was Dinesh Pandey. The orientation was to facilitate understanding the historical perspective of rural development and transformation in India; study and understand rural poverty, dynamics and issues in rural distress; assess Rural Development Programmes in India, their coverage, outlays, modalities and outcomes; and study rural infrastructure needs



and align them with the budgets and programmes; and to orient faculty on PRA/PLA tools. Participants were asked to go through the important PLA tools of MGNCRE's Rural Immersion Manual and then they were asked to present the contents before the audience. Village Saidpur was visited as part of the programme.

Jadavpur University UGC-HRDC - 19th - 20th July

The orientation programme on Rural Community Engagement was held at Jadavpur University with Enterprise DevelopmentInstitute/ Bengal National Chamber



Commerce & Industry, Kolkata.

CPDHE UGC-HRDC -University of Delhi - 18th July

The workshop on Rural Community **Engagement and Rural Immersion** was held at part of Refresher Course with 26 participants with



University dignitaries Prof. Geeta Singh Director HRDC, Dr. Sachin Vashistha Coordinator and Dr. Vishnu Mohan Das Coordinator in attendance while Dinesh Pandey was MGNCRE Resource Person. The importance of community services were elaborated in the workshop.



S R K College of Education Raichur - 29th

The workshop on Nai Talim -Experiential Learning and Work Education through School & Teacher

Education Curriculum in partnership with S R K College of Education Raichur was inaugurated by Chief Guest Prof. Surekha Kshirasagar, Dean and H.O.D., Gulbarga University Kalaburgi. Dr .B.Divakar Senior Faculty MGNCRE coordinated the proceedings. The workshop was held with 30 particpants with discussions on conducting of faculty development programmes so as to implement Nai Talim at all levels of education in the state.



Kerala University 18th - 19th July

MGNCRE conducted 2 days Rural Immersion Training Programme at HRDC Kerala University as part of an integrated programme.









Mahatma Gandhi National Council of Rural Education

Department of Higher Education

Ministry of Human Resource Development, Government of India

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